

1. Practise safely and effectively within their scope of practice

During this programme of learning you will identify the recognised protocol, in accordance with the resus council, of when and how to seek advice or refer to an emergency service. You will also experience a simulated clinical emergency which will require you to rehearse and demonstrate the correct use of modern clinical equipment (defibrillator machines) and CPR skills. Additionally, the use of appropriate triage/time management skills will be demonstrated.

2. Practise within the legal and ethical boundaries of their profession

In both the anaphylaxis and BLS sessions the legal, professional, safeguarding and psychological aspects will be discussed and updates required, this will reflect the need to protect the practitioner and service users' best interest at all times. Values around respect, consent, diversity and equity will be enshrined within a case based and simulated learning environment.

3. Look after their health and wellbeing, seeking appropriate support where necessary

Risk evaluation and management will form practical elements of the day, together with the current theoretical and legal key factors.

4. Practice as an autonomous professional, exercising their own professional judgement

The learning will support and challenge your clinical decision making around the use of local anaesthetic, to include pharmacological risk and potential interactions. Also, the legal and professional requirements around LA storage, administration and documentation will be aligned to current clinical practice. Of note, this will also include discussion around the need for, or access to defibrillator machines.

5. Recognise the impact of culture, equity and diversity on practice and practise in a non-discriminatory and inclusive manner

The day will use a case-based approach to consider culture, equality and diversity in an authentic manner. Attention will also be given to barriers and the clinical environment can hold both physically and cognitively.

6. Understand the importance of and maintain confidentiality

Clinical emergencies, verbal reporting and documentation (to include storage) will be contextualised within the day. The use of social media, photos and recordings will also be discussed and how to gain informed consent.

7. Communicate effectively

This will be clearly evidenced with emphasis upon clear verbal and non-verbal communication and how this can be extrapolated to history taking, diagnosis and agreed management strategies and its documentation.

8. Work appropriately with others

Using the clinical emergencies scenario to demonstrate a considered and professional method of communication (verbal, non-verbal and written) with the patient and the appropriate wider supporting network. Of note, that may include carers, legal guardians, 3rd and public sector organisations but all with consideration of consent, confidentiality and safeguarding.

9. Maintain Records Appropriately

Rehearse and demonstrate history taking, assessment and management for BLS and anaphylaxis scenario and record appropriately in accordance with the current legal requirements.

10. Reflect on and review practice

During the simulation and case based learning the evidence base will be utilised to inform practice. A contemporary journal paper will also be given to form the basis for how the CPD event has influenced future practice.

11. Assure the quality of their practice

The learning will be grounded in evidence-based practice and through a case-based approach management strategies and protocols will be critiqued.

12. Understand and apply the key concepts of the knowledge base relevant to their profession

The successful completion of the BLS session will demonstrate the necessary anatomy and physiology knowledge to achieve the key concepts identified by the resuscitation council. The protocols will also identify the implications of health status, pharmacological implications, age and risk stratification and how to safely manage a range of clinical emergencies within a podiatric clinic.

13. Draw on appropriate knowledge and skills to inform practice

The sessions will be evidence based and provide series of assessment techniques, to include the use of equipment for clinical emergencies relevant to podiatric practice. The case base and simulated learning will allow the application of new skills and research led practice to be applied in a safe environment.

14. Establish and maintain a safe practice environment

The learning will develop and demonstrate safe working protocols for both practitioner, service user and personal within the immediate clinical space. This will also include the development of "clinical emergency equipment registers", this would include the closest defibrillator location/s.

15. Promote health and prevent ill health

The role of detailed history taking, assessment and socio-cultural factors impacting upon preventative ill health strategies will be analysed. Handovers, medium- and long-term management strategies will be highlighted to promote health and wellbeing of patient, carer and health/social care service provider.