
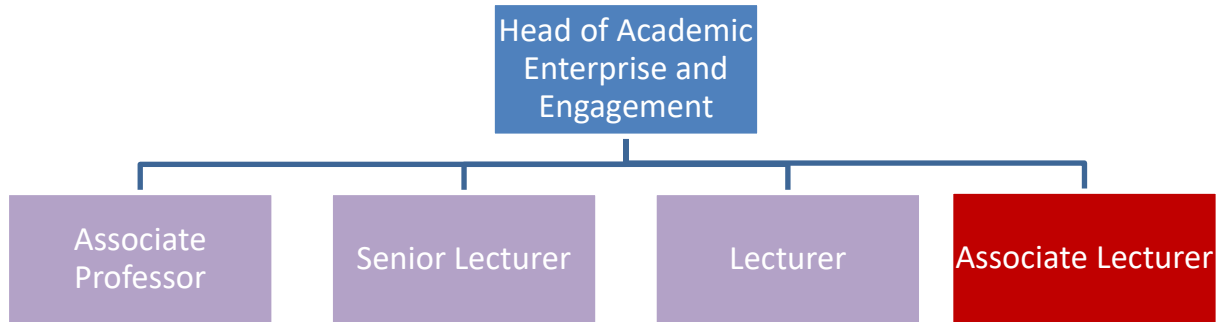


Position / Job Title:	Associate Lecturer – Post registration Portfolio and First Contact Practice	
School:	Centre for Workforce and Systems Innovation	
Duration:	Casual	
Location:	Parkwood Campus	
Normal hours per week:	Casual	
Pay:	£23.26 + £2.81 per hour	
Reports to:	Centre for Workforce and Systems Innovation	
<u>Job Purpose/Summary:</u>		
<p>AECC University college has an expanding portfolio or post-registration/ workforce development provision that is delivered at Masters Level. We are recruiting more members to our existing casual faculty team to contribute to the delivery of this provision based upon your profession and area of speciality.</p> <p>This role will contribute to a wide range of provision. This will include the delivery of a PGCert First Contact Practice, Nonmedical Prescribing and a number of standalone unit options that allow people to work towards a MSc Professional Practice. This role can be undertaken doing a variety of hours and working patterns which will be individually negotiated.</p>		
<u>Values:</u>		
		<ul style="list-style-type: none"> • Caring • Professional • Passionate • Inclusive • Collaborative
<u>Main Responsibilities/Key Tasks for Lecturer:</u>		
<p>In addition, Associate lecturer will be expected to:</p> <ul style="list-style-type: none"> • To contribute to the University College becoming a leading specialist health sciences university providing excellent education, clinical care and applied research. • To bring your emerging experience and knowledge, as suggested in the Key Responsibilities section, to the University College to help achieve our vision of becoming recognised nationally and internationally as a centre of excellence, serving Dorset and our local communities. • To uphold the values of the University College and develop your own emerging career, aligned to our academic framework, as suggested in the Key Responsibilities section. • To contribute to an outstanding student experience, delivering excellent graduate outcomes for all. • To develop research and professional practice in line with the expectations of our academic framework, as suggested in the Key Responsibilities section. 		
<u>Values</u>		
<ul style="list-style-type: none"> • Uphold the five values of AECC University College at all times • Lead others by example to contribute to an enhanced student or external stakeholder experience 		

<ul style="list-style-type: none"> Assist the school on achieving the relevant strategic aims of the University College through inspirational practice. 	
Education	
<ul style="list-style-type: none"> Demonstrate emerging evidence of educational delivery and good practice as defined in the academic framework. 	
This might include, for example:	
<ul style="list-style-type: none"> a) Attendance of relevant training and induction sessions. b) Satisfactory unit delivery including both teaching and assessment. c) Engagement with assessment boards and programme team meetings. d) Satisfactory peer observation of teaching. e) Positive teacher/subject/course evaluations. f) Developing examples of good practice adopted by others. g) Positive learning outcomes as evidenced by such things as retention and pass rates; student prizes and projects. h) Number of successful undergraduate or taught postgraduate research project completions. i) Institutional or national teaching awards. 	
<ul style="list-style-type: none"> Make an emerging contribution, both as an individual and as part of a programme/framework team, to an enhanced student experience through educational enhancement activity as defined in the academic framework. 	
This might include, for example:	
<ul style="list-style-type: none"> a) Innovation around student engagement. b) Example of recognised good practice. c) Individual and team-based enhancement initiatives. d) Contribution to extracurricular activity. 	
Additional Duties:	
<ul style="list-style-type: none"> Undertake any other duties as assigned by the Head of School To demonstrate support for the University College's commitment to equal opportunities and its Equality, Diversity and Inclusion Policy. To demonstrate support for the University College's Health and Safety Policy ensuring that it is adhered to in the post holder's areas of responsibility. To undertake other activities identified from time to time commensurate with the level of the post, as defined in the Academic Framework. Occasional weekend or out of hours work may be required to support specific projects e.g. Open Days. To undertake and co-ordinate administrative duties as required by the Head of School. Maintain a personal development plan in line with agreed annual review. 	
Selection Criteria	Essential/ Desirable
Education, Training and Qualifications	
An appropriate undergraduate and postgraduate qualification	E
Excellent Understanding of healthcare workforce development	E
Postgraduate qualification in Education or Fellowship of the Higher Education Academy or significant experience in education	D
Skills and Knowledge	
An emerging ability to use a variety of suitable assessment techniques	E

Emerging knowledge of relevant developments in learning and teaching practices, including programme validation and, if applicable, professional body requirements	E
Emerging experience of providing guidance, support, supervision and assessment of students	E
Highly developed communication and interpersonal skills	E
Effective team-working on projects	E
Practiced IT skills	E
Experience	
Emerging evidence of experience in education and research or education and professional practice	D
Significant clinical experience as an Allied Health professional	E
Experience of post-registration, post-graduate workforce development education and assessment.	D
Emerging teaching experience in higher education	D
Contributed to research publications in peer reviewed journals	D
Personal Attributes	
Caring, Professional, Passionate, Inclusive, Collaborative	E
Excellent interpersonal skills with staff, students and external stakeholders	E
Drive and energy to deliver targets in a fast-paced environment;	E
An ability to adapt and work flexibly to meet the demands of the Strategic Plan, Fit for the Future	E
Maintain an outstanding student educational experience, be professional and reflective	E
Abilities	
Enhance the University College community and contribute to the development of the institution	E
Commitment to developing academic excellence and an outstanding student experience	E
Self-motivated, proactive and innovative	E
Embrace change and personal development	E

March 2024



Line management

Influence or selected line management



NB: The purpose of the job description is to indicate the general level of responsibility of the position. The duties may vary from time to time without changing their general character or level of responsibility.

The University College is committed to equality of opportunity and welcomes applications from everyone regardless of ethnicity, gender, age, faith or sexual orientation.