



AECC
University College
*Transforming lives
through Health Sciences*

Gateway Entry

Course Specification

Version 1.0

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Record of Modifications

Description of Modification	Date approved	Cohort(s) to which modification applies

Title of course: Gateway Entry

This specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if s/he takes full advantage of the learning opportunities that are provided.

Courses, major changes to courses and modifications to courses are approved following consideration through the University College's Course Approval and Review processes or Course and Unit Modification procedure, as appropriate. It is, however, expected that courses change over time, for example as a result of changes to professional accreditation requirements, in response to feedback from academic staff and students, and through annual review processes. Any such changes will be discussed with and communicated to students in an appropriate and timely manner.

Basic Course Information

Awarding Institution	AECC University College
Final award, title and credits	120 Level 3 credits for progression to Level 4 study at AECC University College 240 ECTS
Interim exit awards, titles and credits	NONE
FHEQ level of final award	3 (award of internal progression credits only)
Mode of study	Full time
Accreditation details	None
Standard length of course	1 year
Minimum and maximum periods of study	Minimum 1 year Maximum 2 years
Language of delivery	English
Place of delivery	AECC University College
HESA JACS (Joint Academic Coding System) Code(s) per course/pathway	<i>Select all appropriate JACS Codes from list available at HESA - Higher Education Statistics Agency - Full JACS3 Listing – consult the Academic Registrar for advice</i> Gateway to Chiropractic 001 100343 Applied Biology 002 100343 Applied Biology 003 100246 Health Sciences 50% and 101090 Study Skills 50% 004 100246 Health Sciences 50% and 100473 Health Studies 50% 005 100962 Research Skills 006 101090 Study Skills 007
Date Framework /Course initially validated	May 2020
Date of first intake	September 2020
Version number of this Framework/Course Specification	V 1.0
Date this version approved/intake to which this applies	17 July 2020. For September 2020
Author	Hazel Jensen

Course Overview

1. Admissions regulations and entry requirements

The regulations for this Course are the University College's Standard Admission Regulations which may be found from the [Latest Policies webpage](#). These regulations include the entry requirements and specific requirements regarding English language.

The detailed entry requirements for the course may be found from the relevant course page on the University College website

Applicants would normally be expected to have a minimum 88-104 UCAS tariff points; equivalent to A Level CCC in any subject area, BTEC MMM, Access Merit profile.

Applicants with non-traditional backgrounds and relevant work experience are encouraged to apply.

Applicants are required to have evidence of level 2 (GCSE or equivalent) Maths and English.

UK applicants are required to complete a satisfactory Disclosure and Baring Service (DBS) check where directed by the school of gateway.

Recognition of Prior Learning (RPL)

No recognition of prior learning is available for this course

2. Aims of the course

The aim of the Gateway is to allow entrants with non-traditional education backgrounds or applicants without the necessary tariff points for entry to gain the additional skills required to progress within AECC University College degree courses. Presently a Gateway for chiropractic undergraduate progression is proposed. The aim of this course presented is to show where additional Gateways could be developed to offer increased Access and Participation options for applicants across the diverse range of undergraduate courses offered by the institution.

The Gateway entry course aims to develop students' knowledge of human physiology and science as used in contemporary healthcare, whilst fostering their understanding of the key academic and cognitive skills required to be a successful lifelong learner. The year will enable them to learn, refine and gain confidence abilities in skills of value throughout their future education. On successful completion of the course students will receive 120 AECC UC credits at level 3 and progress into level 4.

The Gateway to Chiropractic entry is an integral part of chiropractic education with content tailored to their onward course of study from the very beginning. This course extends the duration of the MChiro degree by one year to provide students without the requisite human science knowledge or UCAS tariff to enter the named undergraduate degree.

3. Intended Learning Outcomes

Subject Knowledge and Understanding

Having successfully completed this course students will be able to demonstrate knowledge and understanding of:

- A1 The human body in health from molecular to system level
- A2 Techniques to handle basic research data
- A3 A range of communication skills and an appreciation of how communication can be adapted to audience and task
- A4 The main theories of physiology and health in relation to contemporary healthcare practice

3. Intended Learning Outcomes

Intellectual Skills

Having successfully completed this course students will be able to:

- B1 Demonstrate an understanding of the body in health
- B2 Communicate effectively through writing, presentations and verbally within academic and healthcare settings
- B3 Understand and interpret simple data from directed sources
- B4 Understand broad health related concepts

Practical Skills

Having successfully completed this course students will be able to:

- C1 Demonstrate appropriate, professional communication and patient handling in a simulated clinical encounter
- C2 Develop as an efficient, evidence informed professional relevant to contemporary healthcare
- C3 Perform effectively within a team environment recognising own, and others contributions to group tasks.
- C4 Communicate effectively using a range of media

Transferable skills

Having successfully completed this course students will be able to:

- D1 Find, select and interpret resources for research and handle healthcare data appropriate for level and onward study
- D2 Work efficiently as an individual and within a group
- D3 Communicate effectively in informal and formal situations
- D4 Develop the skills required for successful study in higher education

Course Structure

4. Outline of course content

The Gateway is designed to provide the curriculum required for a student at level 3 wishing to progress and study a healthcare course in higher education within the AECC UC. The course will have a strong core of human physiology in health. The content will also introduce students to effective methods of learning, helping them to develop strategies to benefit their education. Research methods and understanding data within healthcare will be explored, with key skills developed in searching for evidence and handling data. Students' understanding of what it is to be a professional, the ethical decisions healthcare workers are faced with and general health initiatives will be introduced. Students will be exposed to clinical practice through the University College's onsite clinical service provisions where they will have the opportunity to observe and reflect upon the encounters they witness and their own development as a healthcare student.

In the Gateway to Chiropractic key anatomy knowledge and basic skills in clinical assessment of patients will be explored.

The following core units are studied within the common Gateway model:

- Introduction to cellular and Tissue Physiology (10 credits)
- Human Physiology (20 credits)
- Reflective Work-based Learning (20 credits)
- Introduction to Clinical healthcare (20 credits)

4. Outline of course content

- Introduction to Health Research (20 credits)
- Academic Skills for Higher Education (10 credits)

Gateway to Chiropractic specific units

- Foundations in Chiropractic (20 credits)

The outcome of successful completion of the Gateway is 120 level 3 credits allowing progression onto the level 4 of chosen undergraduate degree.

The Gateway to Chiropractic outcome is the achievement of 120 level 3 credits, which will allow progression onto level 4, year 1 of the AECC University College MChiro degree course. By gaining insight into the chosen pathway from the beginning of the course students will establish key understanding of concepts relevant and integral to their chosen profession.

5. Placements, work-based learning or other special features of the course

To enable students to develop an understanding of what makes a successful practitioner the reflective work-based learning unit will introduce healthcare observations. Students will be encouraged to utilise both onsite and offsite observations to gain confidence in communicating within professional situations and develop emerging skills as a reflective practitioner.

Observations can be accessed on campus within the specialised outpatient clinics hosted by the AECC University College. Students are required to perform onsite observations as a minimum requirement of the course. Students are encouraged to use their own initiative to source observations in professions and clinics beyond that of the onsite facilities to aid further learning and understanding of health professions.

Students will be expected to follow general regulations when attending a healthcare observation. Further information is set out in the Observations Handbook containing the observations log.

6. Course structure, levels, units credit and award

The level of study, units and credits required for the course and for final and exit awards is set out in the **course diagram** provided as [Appendix 1](#).

The **learning outcomes mapping document** as [Appendix 2](#) shows the relationship between ILOs for units and the overarching ILOs of the course.

Learning, Teaching and Assessment

7. Learning and teaching strategies and methods

Learning in the Gateway is designed to be flexible and engaging, acknowledging the diverse backgrounds of students on the course. Interactive seminars, workshops and lectures are used to encourage active learning throughout the semesters. Active participation in learning is expected and encouraged, with an aim to develop peer to peer learning and confidence in academic studies. Subject specialists will support students to develop integral skills and concepts required for healthcare studies.

Alongside directed classes, self-directed learning is designed to supplement in-class learning. Students are expected to make full use of the virtual learning environment, with staff utilising pre-class study, post-session consolidation of learning, application of new knowledge through activities and assessment preparation.

7. Learning and teaching strategies and methods

Academic skills are introduced in the academic skills for higher education unit and then developed in other units, allowing learning to be adaptive and relevant throughout the course.

8. Assessment strategies and methods

Assessment strategies are diverse and designed to give progressive formative feedback and summative feedback. Formative feedback provides students with information on their progress, and how they can improve performance, before they undertake summative assessment. Within the academic skills for higher education unit, students will learn the skills of self-reflection and self-assessing. Examples of formative feedback in the foundation entry include:

- Interactive workshops where students are encouraged to engage in peer to peer learning and feedback
- Student led discussion and feedback
- Quizzes and practice exam questions
- Self-evaluation and self-check lists
- Oral feedback on practical skills

Summative assessment allows opportunity for developmental feedback and for achievement to be gauged. Examples of summative assessment on the foundation entry include:

- Written examinations that may include: multiple choice questions, extended matching questions and short answer questions.
- Coursework including a laboratory report
- Poster and infographic creation
- Completion of log books, portfolio work and reflective cycles
- Group presentations

9. Learning hours

AECC University College courses are composed of units of study, which are assigned a credit value indicating the amount of learning undertaken. The minimum credit value of a unit is normally 20 credits, but half-units are permitted. 20 credits are the equivalent of 200 student study hours, including lectures, seminars, assessment and independent study. 20 University credits are equivalent to 10 European Credit Transfer System (ECTS) credits.

10. Staff delivering the course

Students will be taught by AECC University College academic staff, qualified professional practitioners with relevant expertise and researchers.

University college support staff will be closely allied to the gateway to ensure students are supported where necessary to achieve in onward progression.

11. Progression and assessment regulations

The regulations for this course are the University College's Standard Assessment Regulations which may be found from the [Latest Policies webpage](#)

Level 4 internal progression is dependent on attaining 120 credits at level 3.

12. Additional costs

Additional costs are mandatory or optional costs which students will need to meet in order to fully participate in and complete their course. Students will need to budget for these costs separately as they are not included in the overall Tuition Fee they are charged. Information about additional costs

12. Additional costs

applying to students on this course can be found in the document **Important information to take into account when choosing your course** available from the [Latest Policies webpage](#)

[Indicative anticipated additional costs](#) include:

Photocopying and printing costs; there are no photocopying or printing credits provided for this course.

Unit repeats: Should a student fail any units and be offered an opportunity to repeat a unit or units there will be a fee payable as set out below (fees quoted at 2020-21 prices):

Home / EU students: £1,540 per unit (20 credits)

Overseas students / self-funded students: £2,420 per unit (20 credits)

Dependent on Gateway, some courses will require UK-domiciled applicants are to undergo an Enhanced Disclosure and Barring Service (DBS) check (once a student has applied the University College will guide them through the process). Applicants must meet the costs of this check (£45 in 2020). Non-UK domiciled applicants may be required to provide a satisfactory National Police check. Applicants must meet the costs of this check, which will vary from country to country.

Gateway to Chiropractic students will be required to purchase a clinic jacket (approximate cost £30). These are not required to be purchased before joining the course. UK domiciled Gateway to Chiropractic students will also be required to obtain an Enhanced Disclosure and Barring Service (DBS) check. Non-UK domiciled applicants will be required to provide a satisfactory National Police check. The AECC UC admissions team will guide students in achieving this.

13. Methods for evaluating the quality of learning and teaching

Students have the opportunity to engage in the quality assurance and enhancement of their courses in a number of ways, which may include:

- Completing student surveys annually to give feedback on individual units and on the course as a whole
- Taking part in focus groups
- Seeking nomination as a Student Union representative OR engaging with these elected student representatives
- Serving as a student representative on Evaluation panels for course approval/review
- Taking part in course approval or professional body meetings by joining a group of students to meet with the panel
- Taking part in meetings with the external examiner(s) for the course (such meetings may take place virtually where courses are part-time)

The ways in which the quality of the University College's courses are monitored and assured checked, both inside and outside the institution, are:

- Annual monitoring of units and courses
- Periodic Course review, at least every six years.
- Oversight by Academic Standards and Quality Committee (which includes student representation), reporting to Academic Board
- External Quality Assurance Reviews and annual monitoring for the relevant receiving course.

14. Inclusivity statement

AECC University College is committed to being an institution where students and staff from all backgrounds can flourish. AECC University College recognises the importance of equality of opportunity and promoting diversity, in accordance with our Dignity Diversity and Equality Policy. We are committed to a working and learning environment that is free from physical, verbal and non-verbal harassment and bullying of individuals on any grounds, and where everyone is treated with dignity and respect, within a positive and satisfying learning and working environment.

AECC University College seeks to ensure that all students admitted to our courses have the opportunity to fulfil their educational potential. The interests of students with protected characteristics will be taken into consideration and reasonable adjustments will be made provided that these do not compromise academic or professional standards as expressed through the learning outcomes.

15. Reference points including QAA Benchmark statements

List, and detail how internal and external reference points have been used to inform the Course. References should include, but are not limited to, the UK Quality Code including the [Frameworks for Higher Education of UK Degree-Awarding Bodies](#) in Part A, [QAA Characteristics Statement: Masters Degree September 2015](#), [Subject Benchmarks](#), Guidelines and requirements set by relevant professional bodies, etc. For qualifications where there are no QAA Benchmark statements please state this, and relate the awards to other relevant Benchmark statements

The aim of the level 3 credits is to prepare you for level 4 study and give you the skills required to achieve in higher education.

Level 3 courses are not mapped within HE reference frameworks such as the FHEQ, thus when planning this course reference was made to Further Education and Access to HE courses. OfS data and guidance on Level 3 at within HE was also considered.

Internally considerations were made to current and past students utilising the year 0 MChiro entry.

The Augar review was also considered when writing this Gateway course.

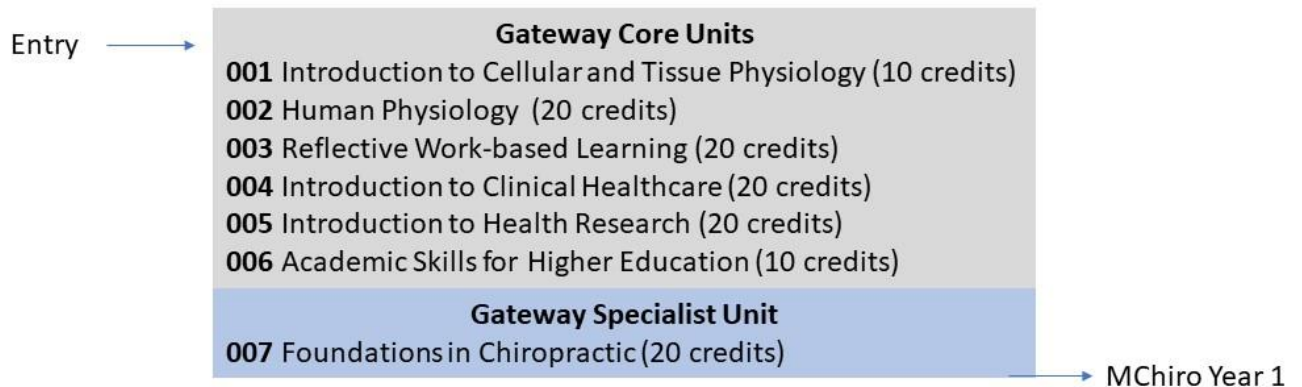
16. Regulatory & policy framework

The course conforms fully with the University College's Academic Regulations and Policies for Taught Courses.

Appendix 1: Course Diagram Foundation Entry

Award 120 credits at level 3 for progression to year 1 undergraduate course

Appendix A



Optional units to make up the gateway of choice shown in blue for the MChiro gateway. Where further gateways to undergraduate courses are created further optional units and arrows denoting undergraduate course will show in blue.

Appendix 2: Learning outcomes mapping document template

This table shows where a learning outcome referenced in the course specification may be demonstrated by successful completion of a unit.

	Subject Knowledge and Understanding				Intellectual Skills				Practical Skills				Transferable skills			
Unit Code	A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4	D1	D2	D3	D4
001	√			√	√		√	√		√			√	√		√
002	√	√		√	√	√	√	√		√	√		√	√		√
003			√	√		√		√	√	√		√	√	√	√	√
004		√	√	√	√	√	√	√		√	√	√	√	√	√	√
005		√					√	√		√			√			√
006		√	√				√			√			√			√
007			√		√	√			√	√	√	√		√	√	√

Course summary

Course title:

Unit details			Core/ Option	Pre/ co requisite units	No of credits (level in brackets)	Assessment Element Weightings (%)*						Estimated learning hours		
Number	Title	Version no.				Exam 1	Exam 2	Cwk 1	Cwk 2	Prac 1	Prac 2	scheduled contact	Directed non- contact	self- directed
001	Introduction to Cellular and Tissue Physiology		Core	None	10 (3)	100%						12	24	64
002	Human Physiology		Core	None	20 (3)	100%		PASS/FAIL				22	44	128
003	Reflective Work-based Learning		Core	None	20 (3)			50%	50%			17	80	100
004	Introduction to Clinical Healthcare		Core	None	20 (3)	50%		50%				21	90	90
005	Introduction to Health Research		Core	None	20 (3)	50%		50%				21	66	112
006	Academic Skills for HE		Core	None	10 (3)			100%				14	57	30
007	Foundations in Chiropractic		Specialist Gateway to Chiropractic	None	20 (3)	100%				SEM 1 PASS/FAIL	SEM 2 PASS/FAIL	50	40	100
Progression requirements: Requires 120 credits at Level 3														
Exit qualification: 120 credits at level 3														

*This must be consistent with information provided in each unit specification

For classifying assessment elements please use the following categorisations: **Exam** – written exam. **Coursework** - Written assignment, including essay, Report, Dissertation, Portfolio, Project. **Practical** - Oral assessment and presentation, Practical skills assessment. The total must add up to 100%. Please add additional columns if required

Scheduled Contact hours can include any elements listed below but it must be possible to show an audit trail to demonstrate that this is a scheduled activity (for example, session should be on a student or faculty timetable): Lecture, Seminar, Tutorial, Project supervision, Demonstration, Practical classes, Supervised time in studio/workshop, Fieldwork, External visits Total must add up to 200 hours for a 20 credit unit