



ANGLO-EUROPEAN
COLLEGE OF CHIROPRACTIC

Anglo-European College of Chiropractic

MSc Advanced Professional Practice Framework

MSc Advanced Professional Practice (Clinical Sciences)

MSc Advanced Professional Practice (Paediatric Musculoskeletal Health)

MSc Advanced Professional Practice (Functional Musculoskeletal Health)

FRAMEWORK/PROGRAMME SPECIFICATION

Version Number: v3.1-1016

Intakes/cohorts this version applies to: October 2016 intake

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CONTENTS

BASIC PROGRAMME DATA.....	3
AIMS OF THE DOCUMENT	5
PROGRESSION ROUTES	5
ACADEMIC & PROFESSIONAL CONTEXT	5
OVERALL AIMS OF THE FRAMEWORK/PROGRAMMES	5
INTENDED LEARNING OUTCOMES	6
LEARNING AND TEACHING STRATEGIES AND METHODS	7
ASSESSMENT STRATEGIES AND METHODS.....	7
PROGRAMME SKILLS MATRIX.....	9
PLACEMENT ELEMENT	11
PROGRAMME DIAGRAMS	12
MSc Advanced Professional Practice (Clinical Sciences).....	12
MSc Advanced Professional Practice (Paediatric Musculoskeletal Health)	13
MSc Advanced Professional Practice (Functional Musculoskeletal Health).....	14
ADMISSION REGULATIONS	15
ASSESSMENT REGULATIONS.....	15
PROGRAMME PROFILES	16
MSc Advanced Professional Practice (Clinical Sciences).....	16
MSc Advanced Professional Practice (Functional Musculoskeletal Health).....	17
MSc Advanced Professional Practice (Paediatric Musculoskeletal Health)	18

BASIC PROGRAMME DATA

Originating institution(s)	Anglo-European College of Chiropractic (AECC)
Award(s) and title(s)	PgCert/PgDip/MSc Advanced Professional Practice (Clinical Sciences) PgCert/PgDip/MSc Advanced Professional Practice (Paediatric Musculoskeletal Health) PgCert/PgDip/MSc APP (Functional Musculoskeletal Health)
UCAS Programme Code(s) (where applicable and if known)	n/a
HESA JACS (Joint Academic Coding System) Code(s) per programme/pathway	B340
External reference points(s)	<ul style="list-style-type: none">• The UK Quality Code for Higher Education; Part A: Setting and maintaining academic standards; Chapter A1: UK and European reference points for academic standards (October 2013) - incorporates Framework for Higher Education Qualifications,• QAA, Master's degree characteristics (March 2010)
Professional, Statutory and/or Regulatory Body links	None
Place(s) of delivery	AECC Norway (MSc Advanced Professional Practice (Paediatric Musculoskeletal Health) only) Sweden (MSc Advanced Professional Practice (Paediatric Musculoskeletal Health) only)
Mode(s) of delivery	Part-time, Blended learning
Credit structure	MSc (180 credits; 90ECTS)
(ECTS (European Credit Transfer Scheme) equivalent credit values shown in brackets)	PgDip (120 credits;60 ECTS) PgCert (60 credits; 30ECTS)
Duration	Minimum 1 year, normally 3 years and maximum 5 years.
Date of original approval	December 2005
Date of first intake	March 2006 MSc Advanced Professional Practice (Clinical Sciences) October 2011 MSc Advanced Professional Practice (Paediatric Musculoskeletal Health) October 2015 MSc Advanced Professional Practice (Functional Musculoskeletal Health)
Student numbers	Annual intake for all pathways combined: 8-12
Expected start dates	October
Placements	One optional clinical placement unit. This placement is NOT in the student's own workplace setting
Partner (s) and model(s)	N/A
Date and version number of this Framework/Programme Specification	March 2016, v3.1-1016
Student intake(s)/cohort(s)	Applies to 2016 intake

Unique reference number E1415040

Unique modification number AECC 1516 01, approved 24/03/2016. Previously version 3.0

This Framework Specification was approved in February 2016 following validation by Academic Standards Committee. It takes effect from October 2016 and applies to all new enrolments.

AIMS OF THE DOCUMENT

The aims of this document are to:

- Define the structure of the MSc Advanced Professional Practice Framework
- Specify the Programmes within the Framework
- Describe Framework Aims and Intended Learning Outcomes (at level 7)
- Describe the Regulations governing the Awards offered through this Framework

PROGRESSION ROUTES

Students who have successfully completed the Postgraduate Certificate Professional Development (Chiropractic) will be exempted from MSc APP core unit Professional Clinical Practice (20 credits at level 7), on the basis of a demonstrated mapping between the learning outcomes for this unit and the PGCert core unit Autonomous Reflective Practice (20 credits at level 7).

ACADEMIC & PROFESSIONAL CONTEXT

The MSc Advanced Professional Practice is a contextual and conceptual framework of programmes for healthcare professionals. The framework centres on an individual's own professional practice and the centrality of reflection in identification of learning needs, acquisition of knowledge and skills, and critical evaluation of change and improvement in professional practice. These generic concepts underpin many of the programme units providing a systematic yet flexible framework that facilitates the needs of individual students in specific subject and skills areas. Thus the Framework has generic aims and ILOs, but these are adapted to the named Programme by being applied in different clinical applications. The generic nature of many units in the Framework allows these to be 'shared' across the programmes in this framework so that although students from different programmes undertake the same units, the focus of their work reflects their own subject discipline.

There are three Programmes included in this Framework. Two of these have a specialist focus (one in paediatric musculoskeletal health, the other in functional musculoskeletal health), with the third retaining a generic base enabling a range of relevant areas to be studied in depth. All Programmes are open to healthcare professionals from a variety of disciplines, encouraging a multidisciplinary approach to postgraduate study. Irrespective of the Programme, all students follow the normal pattern of PgCert, PgDip and MSc stages, and exit points are possible at the end of each stage. The MSc stage requires a dissertation based on systematic inquiry, either in the form of research or clinical audit.

The underpinning rationale for all Programmes in this Framework is to develop the professional practitioner to an advanced level. In these Programmes we are not concerned with professional competencies expected of the novice practitioner, but in advancing these based on reflective and evidence-based practice. Level 7 ILOs enable this by focusing on critical thinking and writing, and the ability to form judgements and develop arguments based on a range of evidence types. As such, the ILOs across all stages of the Programmes are all set at level 7, conforming to the QAA Framework for Higher Education Qualifications and the QAA Master's degree characteristics (March 2010).

Programme pathways

Clinical Sciences
Paediatric Musculoskeletal Health
Functional Musculoskeletal Health

OVERALL AIMS OF THE FRAMEWORK/PROGRAMMES

- To demonstrate in a professional role as an independent and autonomous practitioner.
- To demonstrate reflection on professional activity, identifying learning needs and strategies to meet these.
- To provide evidence and critical evaluation of quality improvement in professional practice.
- To demonstrate a critical awareness of the professional knowledge base.

- To demonstrate evidence-based practice through the critical use of a diverse range of evidence
- To inform the knowledge base in an area of professional practice through scientific enquiry.
- To demonstrate the attitudes and skills to direct and undertake continuing professional development throughout professional life.

INTENDED LEARNING OUTCOMES

All ILOs are in keeping with developing and advancing the practising professional through reflective practice and critical thinking. As such, all ILOs are at level 7 reflecting the ability to use and apply knowledge and skills to solve problems in complex situations where there may be incomplete information and uncertainty. Students are expected to work at the forefront of their discipline informed by a range of evidence, and acting autonomously in planning and implementing tasks at the professional level.

There are no interim level ILOs as all ILOs regardless of stage of the programme are at level 7, and students will choose between optional units to tailor the programme to their own professional needs.

This programme provides opportunities for students to develop and demonstrate subject-specific (according to named Programme) knowledge and understanding, and skills, as follows:

A- Subject Knowledge and Understanding

- A1. Reflective practice, critical thinking and experiential learning
- A2. Advanced knowledge and understanding at the forefront of named areas of practice
- A3. Patient centred care and evidence based practice models
- A4. Epistemological principles and empirical observation (MSc stage only)
- A5. Expert knowledge in an area of research or clinical audit investigation (MSc stage only)
- A6. Strategies and protocols at the forefront of the discipline for the functional management of musculoskeletal conditions and injuries (Functional Musculoskeletal Health only)
- A7. Knowledge of musculoskeletal health and conditions in the paediatric population at the forefront of the discipline (Paediatric Musculoskeletal Health only)

B - Intellectual Skills

- B1. Critical evaluation of professional practice to develop and improve in a professional role
- B2. Self-direction and autonomy defining relevant learning needs leading to quality improvement in practice
- B3. Critical awareness and synthesis of current knowledge and skills in specific areas of practice
- B4. Ability to critically appraise and interpret empirical evidence and apply to professional practice
- B5. Critical evaluation of existing knowledge to identify areas for further development
- B6. Mastery of the current knowledge base relevant to an area of professional practice
- B7. Mastery of the current knowledge base relevant to functional management of patients and/or the athlete (Functional Musculoskeletal Health only)
- B8. Mastery of the current knowledge base relevant to the management of paediatric musculoskeletal conditions (Paediatric Musculoskeletal Health only)

C - Subject Specific Skills

- C1. Demonstrate advanced professional practice skills in specific areas of practice

- C2. Demonstrate advanced professional skills in delivering care safely, effectively, efficiently and within a regulatory framework
- C3. Demonstrate advanced skills in quality improvement based on reflective practice and critical thinking
- C4. Demonstrate the skills of systematic scientific enquiry (MSc stage only)
- C5. Demonstrate advanced practical skills necessary for the functional management of musculoskeletal conditions and injuries (Functional Musculoskeletal Health only)
- C6. Demonstrate advanced skills necessary for the management of paediatric conditions (Paediatric Musculoskeletal Health only)

D - Transferable Skills

- D1. Ability to seamlessly undertake reflective, evidence-based and patient-centred practice
- D2. Skills to undertake CPD throughout professional life resulting in quality improvement
- D3. Continue to advance knowledge and skills to a high level
- D4. Investigative skills generating original knowledge with professional relevance
- D5. Effectively communicate findings and conclusions to specialist and non-specialist audiences.

LEARNING AND TEACHING STRATEGIES AND METHODS

All teaching and learning methods are based on the theoretical models of learning at the advanced professional practitioner stage including experiential learning, adult and self-directed learning, and reflective practice skills. Based on this, the primary learning environment will be the individual's workplace, most likely the clinical setting. Students will be expected to identify their own learning needs arising from their professional practice, and to meet these and reflect on their learning experiences and learned outcomes within the Unit so that the Unit ILOs can be evidenced.

Supporting autonomous and self-directed learning will be a range of learning resources. Tutorial support will be available for all units in the form of face-to-face meetings, and/or email and/or phone. Students will be expected to contact the Unit Leader or other relevant academic tutor, and in keeping with the learning strategy receive advice on an individual basis. This is particularly the case for the MSc stage where students will be assigned a supervisor to support and advise them in the planning and execution of their research or clinical audit work.

Students will also engage with their peers and academic tutors in seminars and face-to-face teaching, either at AECC, Sweden or in Norway. These are planned well in advance so that students can attend, and are often held over a two or three day period so that students can interact with teaching staff and with each other. For some units, for example in the MSc Functional Musculoskeletal Health programme, students will attend CPD events put on by the College. In addition to the formal lecture format, students in the MSc Functional Musculoskeletal Health programme will attend practical workshops (either at AECC, Sweden or in Norway) and engage with staff and peers in advancing their practical skills.

A Programme Handbook will provide students with details how to access and use the VLE through which e-journals may be accessed and library searches conducted together with other information about the programme including contact details for tutors. As the entire programme is taught and ILOs set a level 7, there is no progression in terms of levels in the teaching and learning strategy.

ASSESSMENT STRATEGIES AND METHODS

All assessments are based on evidencing the ILOs at level 7. At this level, evidence of critical thinking through critical writing skills is assessed through written work including reflective assignments and reflective log books. There are no examinations (either written or practical) in this Framework on the basis that there is no assessment of competency of practice since this is assumed in the professional

status of the student. Instead, the Framework is looking toward development and advancing knowledge and skills in defined areas, and in particular critical evaluation and quality improvement of practice. Even though the emphasis is on reflective practice and critical thinking and writing skills, students will evidence these through a range of different assignments. On one hand are those based on patient cases and clinical scenarios, whereas on the other are those based on learning experiences from attending CPD events and critical appraisal of knowledge gained through empirical observation. Moreover, students will undertake critical report writing of their own research or clinical audit, and writing protocols in the planning stages of these studies.

Emphasis on critical writing skills is reflected in teaching students this skill set in the Induction seminar, and continuous feedback on the student's ability in this area when assessed work is returned to the student.

PROGRAMME SKILLS MATRIX

	A 1	A 2	A 3	A 4	A 5	A 6	A 7	B 1	B 2	B 3	B 4	B 5	B 6	B 7	B 8	C 1	C 2	C 3	C 4	C 5	C 6	D 1	D 2	D 3	D 4	D 5		
L E V E L 7	Professional Clinical Practice	x		x				x	x		X					x	X					x	x	x		x		
	Structured Learning Event (1, 2 and 3)	x	x	x				x	x	x	x		x					x					x	x	x		x	
	Evidence-based Practice	x	x	x				x	x	x	x	x	x			x	x	x					x	x	x	x	x	
	Musculoskeletal Health of the Neonate	x	x	x				x	x	x	x	x		x		x	x	x	x			x	x	x	x		x	
	Musculoskeletal Health of the Infant and Toddler	x	x	x				x	x	x	x	x		x		x	x	x	x			x	x	x	x		x	
	Growth, Development and Nutrition	x	x	x				x	x	x	x	x		x		x	x	x	x			x	x	x	x		x	
	Functional Management of Sports Injuries	x	x	x				x	x	x	x	x		x	x		x	x	x			x	x	x			x	
	Upper Body Functional Health	x	x	x				x	x	x	x	x		x	x		x	x	x			x	x	x			x	
	Lower Body Functional Health	x	x	x				x	x	x	x	x		x	x		x	x	x			x	x	x			x	
	Current Advances in Practice	x	x	x							x		x	x					x					x		x	x	x
	Orthopaedic Practice	x	x	x					x	x	x	x		x			x	x	x					x	X	X		X
	Clinical Placement	x	x	x					x	x	x	x		x			x	x	x					X		X		
	Research Methods		x		x	x						x	x	X					X	x						x	x	x
	Dissertation		X		x	x						x	x	X					X	x						x	x	x
	Audit Methods		X		x	x						x	x	X					X	x						x	x	x
Clinical Audit		x		x	x						x	x	X					x	x						x	x	x	

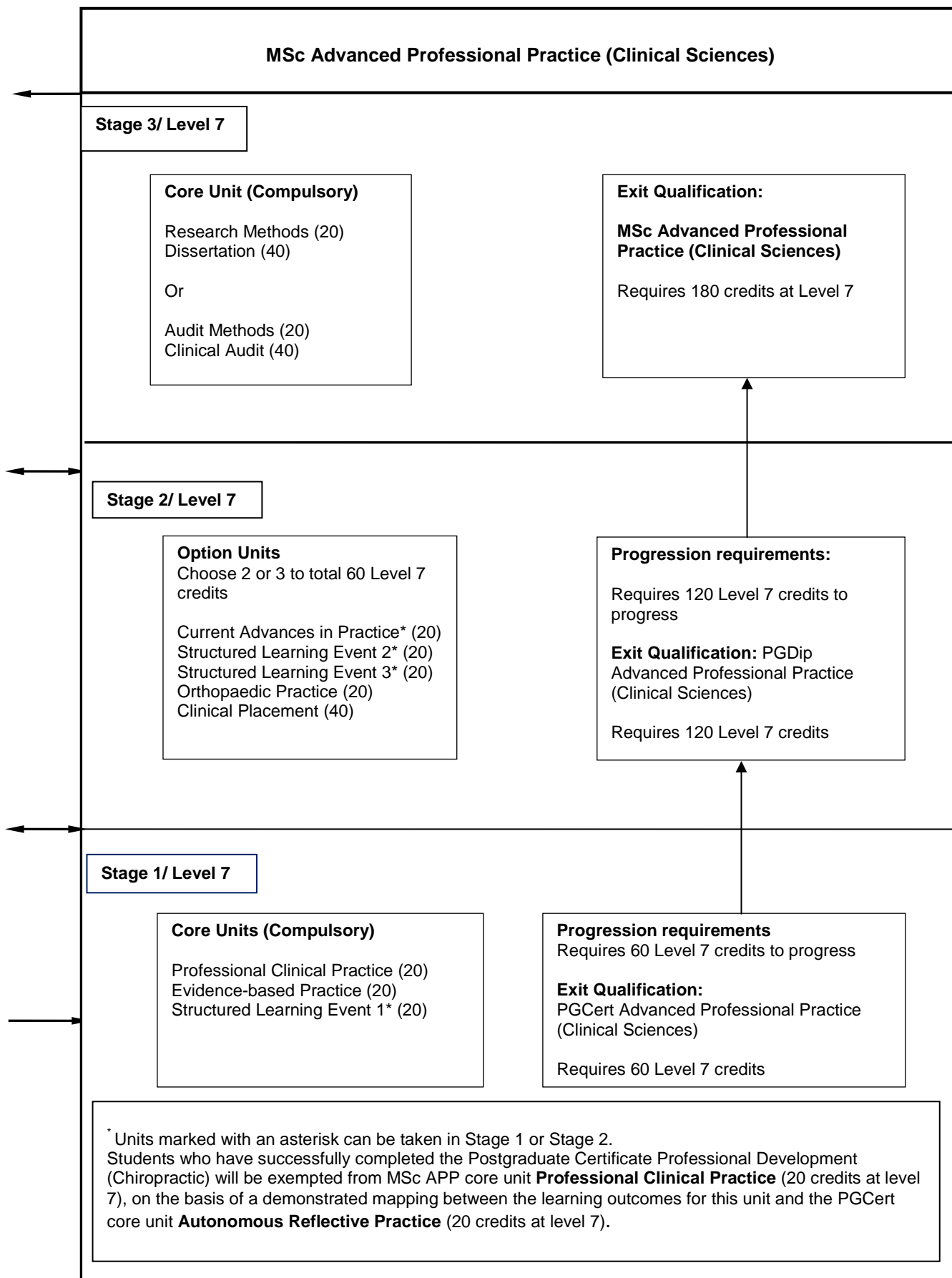
Shaded areas represent skills specific to named pathways and MSc stage

<p>A- Subject Knowledge and Understanding</p> <p>A1. Reflective practice, critical thinking and experiential learning</p> <p>A2. Advanced knowledge and understanding at the forefront of named areas of practice</p> <p>A3. Patient centred care and evidence based practice models</p> <p>A4. Epistemological principles and empirical observation (MSc stage only)</p> <p>A5. Expert knowledge in an area of research or clinical audit investigation (MSc stage only)</p> <p>A6. Strategies and protocols at the forefront of the discipline for the functional management of musculoskeletal conditions and injuries (Functional Musculoskeletal Health only)</p> <p>A7. Knowledge of musculoskeletal health and conditions in the paediatric population at the forefront of the discipline (Paediatric Musculoskeletal Health only)</p>	<p>B - Intellectual Skills</p> <p>B1. Critical evaluation of professional practice to develop and improve in a professional role</p> <p>B2. Self-direction and autonomy defining relevant learning needs leading to quality improvement in practice</p> <p>B3. Critical awareness and synthesis of current knowledge and skills in specific areas of practice</p> <p>B4. Ability to critically appraise and interpret empirical evidence and apply to professional practice</p> <p>B5. Critical evaluation of existing knowledge to identify areas for further development</p> <p>B6. Mastery of the current knowledge base relevant to an area of professional practice</p> <p>B7. Mastery of the current knowledge base relevant to functional management of patients and/or the athlete (Functional Musculoskeletal Health only)</p> <p>B8. Mastery of the current knowledge base relevant to the management of paediatric musculoskeletal conditions (Paediatric Musculoskeletal Health only)</p>
<p>C - Subject Specific Skills</p> <p>C1. Demonstrate advanced professional practice skills in specific areas of practice</p> <p>C2. Demonstrate advanced professional skills in delivering care safely, effectively, efficiently and within a regulatory framework</p> <p>C3. Demonstrate advanced skills in quality improvement based on reflective practice and critical thinking</p> <p>C4. Demonstrate the skills of systematic scientific enquiry (MSc stage only)</p> <p>C5. Demonstrate advanced practical skills necessary for the functional management of musculoskeletal conditions and injuries (Functional Musculoskeletal Health only)</p> <p>C6. Demonstrate advanced skills necessary for the management of paediatric conditions (Paediatric Musculoskeletal Health only)</p>	<p>D - Transferable Skills</p> <p>D1. Ability to seamlessly undertake reflective, evidence-based and patient-centred practice</p> <p>D2. Skills to undertake CPD throughout professional life resulting in quality improvement</p> <p>D3. Continue to advance knowledge and skills to a high level</p> <p>D4. Investigative skills generating original knowledge with professional relevance</p> <p>D5. Effectively communicate findings and conclusions to specialist and non-specialist audiences</p>

PLACEMENT ELEMENT

An optional 40 credit unit, Clinical Placement, is available to students on the Clinical Sciences or Functional Musculoskeletal Health programmes. Students opting to take this unit are required to undertake a placement outside their usual place of work, be in an area relevant to the named pathway and agreed beforehand by both the Unit Leader and the Programme (Pathway) Leader. Students are responsible for identifying and proposing their own placement and a placement supervisor to guide and advise them during the placement. An explanation of the supervisor's role will be included in the Clinical Placement Handbook. The clinical placement will be subject to signed agreement by the appropriate authority at the placement site, and issues of professional indemnity on the part of the student.

PROGRAMME DIAGRAMS



MSc Advanced Professional Practice (Paediatric Musculoskeletal Health)

Stage 3/ Level 7

Core Unit (Compulsory)

Research Methods (20)
Dissertation (40)

Or

Audit Methods (20)
Clinical Audit (40)

Exit qualification:

MSc Advanced Professional Practice (Paediatric Musculoskeletal Health)

Requires 180 credits at Level 7

Stage 2/ Level 7

Core Units (Compulsory)

(If not taken in Stage 1)

Musculoskeletal Health of the Neonate (20)*
Musculoskeletal Health of the Infant and Toddler (20)*
Growth, Development and Nutrition (20)*

Option Units

Choose 1 option unit to total 60 level 7 credits

Structured Learning Event 1 (20)⁺
Current Advances in Practice (20)⁺

Progression requirements:

Requires 120 Level 7 credits to progress

Exit qualification:

PGDip Advanced Professional Practice (Paediatric Musculoskeletal Health)

Requires 120 Level 7 credits

Stage 1/ Level 7

Core Units (Compulsory)

Professional Clinical Practice (20)
Evidence-based Practice (20)

PLUS

Musculoskeletal Health of the Neonate (20)*
or
Musculoskeletal Health of the Infant and Toddler (20)*
or
Growth, Development and Nutrition (20)*

Progression requirements

Requires 60 Level 7 credits to progress

Exit Qualification:

PGCert Advanced Professional Practice (Paediatric Musculoskeletal Health)

Requires 60 Level 7 credits

* Units marked with an asterisk can be taken in Stage 1 or Stage 2.

⁺Units MUST be based in an area of paediatric musculoskeletal health and agreed by the Programme Leader.

Students who have successfully completed the Postgraduate Certificate Professional Development (Chiropractic) will be exempted from MSc APP core unit **Professional Clinical Practice** (20 credits at level 7), on the basis of a demonstrated mapping between the learning outcomes for this unit and the PGCert core unit **Autonomous Reflective Practice** (20 credits at level 7).

PROGRAMME DIAGRAM

MSc Advanced Professional Practice (Functional Musculoskeletal Health)

Stage 3/ Level 7

Core Unit (Compulsory)

Research Methods (20)⁺
 Dissertation (40)⁺
 or
 Audit Methods (20)⁺
 Clinical Audit (40)⁺

Exit qualification:

MSc Advanced Professional Practice (Functional Musculoskeletal Health)

Requires 180 Level 7 credits

Stage 2/ Level 7

Core Unit (Compulsory)

(if not taken in Stage 1)

Upper Body Functional Health (20)*
 or
 Lower Body Functional Health (20)*

Option Units

Choose 1-2 option units to total 60 level 7 credits

Structured Learning Event 1 (20)⁺
 Structured Learning Event 2 (20)⁺
 Current Advances in Practice (20)⁺
 Functional Management of Sports Injuries (20)
 Clinical Placement (40)⁺

Progression requirements

Requires 120 Level 7 credits to progress

Exit qualification:

PGDip Advanced Professional Practice (Functional Musculoskeletal Health)

Requires 120 Level 7 credits

Stage 1/ Level 7

Core Units (Compulsory)

Professional Clinical Practice (20)
 Evidence-based Practice (20)

PLUS

Upper Body Functional Health (20)*
 or
 Lower Body Functional Health (20)*

Progression requirements

Requires 60 Level 7 credits to progress

Exit qualification:

PGCert Advanced Professional Practice (Functional Musculoskeletal Health)

Requires 60 Level 7 credits

* Units marked with an asterisk can be taken in Stage 1 or Stage 2.

⁺Units MUST be based in an area of functional musculoskeletal health and agreed by the Programme Leader.

Students who have successfully completed the Postgraduate Certificate Professional Development (Chiropractic) will be exempted from MSc APP core unit **Professional Clinical Practice** (20 credits at level 7), on the basis of a demonstrated mapping between the learning outcomes for this unit and the PGCert core unit **Autonomous Reflective Practice** (20 credits at level 7).

ADMISSION REGULATIONS

The regulations for this programme are the University's Standard Admission Regulations for taught Postgraduate programmes and Graduate Certificate/Diploma programmes (available from <https://intranetsp.bournemouth.ac.uk/pandptest/3a-postgraduate-admissions-regulations.doc>) with the following approved additions:

Applicants should normally be a practising healthcare professional with a first qualification degree in a relevant subject and be working in an appropriate area. For chiropractors, the first qualification university degree would normally be in chiropractic enabling entry to the profession as a chiropractor.

Students who have successfully completed the Postgraduate Certificate Professional Development (Chiropractic) will be exempted from MSc APP core unit **Professional Clinical Practice** (20 credits at level 7), on the basis of a demonstrated mapping between the learning outcomes for this unit and the PGCert core unit **Autonomous Reflective Practice** (20 credits at level 7).

ASSESSMENT REGULATIONS

The regulations for this programme are the University's Standard Postgraduate Assessment Regulations ([https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-postgraduate-\(2014-15\).doc](https://intranetsp.bournemouth.ac.uk/pandptest/6a-standard-assessment-regulations-postgraduate-(2014-15).doc)).

PROGRAMME PROFILES

Originating Institution(s): AECC		Place(s) of Delivery: AECC		Framework Title (in full): MSc Advanced Professional Practice						Mode(s) of study ¹ : PT					
School: HSC		Programme HESA JACS code: B340		Programme Award and Title: MSc Advanced Professional Practice (Clinical Sciences)						Expected Length of study ² : 3-5 years					
Partner institution:				Interim Award and Titles & required credits: PgCert Advanced Professional Practice (Clinical Sciences) 60 level 7 PgDip Advanced Professional Practice (Clinical Sciences) 120 level 7						BU Credit Structure & ECTS ³ : MSc (180 credits; 90ECTS) PgDip (120 credits;60 ECTS) PgCert (60 credits; 30ECTS)					
Unit identification			Cost Centre(s) ⁴					Unit Details					Assessment Regs ⁷ :		
Unit version no.	Unit name	HESA JACS Subject Code	CC 1	%	HESA JACS Subject Code	CC2	%	Prog year ⁵ FT	Prog year ⁵ PT*	Core / option	No of credits ⁶	Level	Assessment ⁸ Element Weightings ⁹		
													Exam 1	C/Work 1	C/Work 2
3	Professional Clinical Practice	B340	04	100%					1/3	Core	20	7		100%	
3	Evidence-based Practice	B340	04	100%					1/3	Core	20	7		100%	
3	Structured Learning Event 1	B340	04	100%					1/3	Core	20	7		100%	
3	Structured Learning Event 2	B340	04	100%					1/3	Option	20	7		100%	
3	Structured Learning Event 3	B340	04	100%					1/3	Option	20	7		100%	
3	Current Advances in Practice	B340	04	100%					1/3	Option	20	7		100%	
3	Orthopaedic Practice	B340	04	100%					2/3	Option	20	7		50%	50%
3	Clinical Placement	B340	04	100%					2/4	Option	40	7		100%	P/F
3	Research Methods	B340	04	100%					2/4	Option	20	7		100%	
3	Dissertation	B340	04	100%					2/4	Option	40	7		100%	
3	Audit Methods	B340	04	100%					2/4	Option	20	7		100%	
3	Clinical Audit	B340	04	100%					2/4	Option	40	7		100%	
Effective from ¹⁰ Prog Year / Month / Year			Contact in School: msc@aecc.ac.uk (tel no. or generic UG/PG/ programme specific email)				Date approved ¹¹ : February 2016		Programme Specification version no. ¹² : 3.1			Placement ¹³ : One optional unit. Minimum of 25 hours outside of usual place of work.			
Yr. 1	10	2015	Name of Professional, Statutory or Regulatory Body (if appropriate) ¹⁴ : N/A				Diploma Supplement Statement regarding PRSB accreditation ¹⁵ : N/A								
Yr. 2															
Yr. 3															
Yr.4															

* Units may be undertaken in more than one year.

Originating Institution(s): AECC	Place(s) of Delivery: AECC	Framework Title (in full): MSc Advanced Professional Practice	Mode(s) of study ¹ : PT
School: HSC	Programme HESA JACS code: B340	Programme Award and Title: MSc Advanced Professional Practice (Functional Musculoskeletal Health)	Expected Length of study ² : 3-5 years
Partner institution:		Interim Award and Titles & required credits: PgCert Advanced Professional Practice (Functional Musculoskeletal Health) 60 level 7 PgDip Advanced Professional Practice (Functional Musculoskeletal Health) 120 level 7	BU Credit Structure & ECTS ³ : MSc (180 credits; 90ECTS) PgDip (120 credits; 60 ECTS) PgCert (60 credits; 30ECTS)

Unit identification		Cost Centre(s) ⁴						Unit Details					Assessment Regs ⁷ :		
Unit version no.	Unit name	HESA JACS Subject Code	CC 1	%	HESA JACS Subject Code	CC2	%	Prog year ⁵ FT	Prog year ⁵ PT*	Core / option	No of credits ⁶	Level	Assessment ⁸ Element Weightings ⁹		
													Exam 1	C/Work 1	C/Work 2
3	Professional Clinical Practice	B340	04	100%					1/3	Core	20	7		100%	
3	Evidence-based Practice	B340	04	100%					1/3	Core	20	7		100%	
3	Upper Body Functional Health	B340	04	100%					1/3	Core	20	7	50%	50%	P/F
3	Lower Body Functional Health	B340	04	100%					1/3	Core	20	7	50%	50%	P/F
3	Structured Learning Event 1	B340	04	100%					2/4	Option	20	7		100%	
3	Structured Learning Event 2	B340	04	100%					2/4	Option	20	7		100%	
3	Current Advances in Practice	B340	04	100%					2/4	Option	20	7		100%	
3	Functional Management of Sports Injuries	B340	04	100%					2/4	Option	20	7	50%	50%	P/F
3	Clinical Placement	B340	04	100%					2/4	Option	40	7		100%	P/F
3	Research Methods	B340	04	100%					2/4	Option	20	7		100%	
3	Dissertation	B340	04	100%					2/4	Option	40	7		100%	
3	Audit Methods	B340	04	100%					2/4	Option	20	7		100%	
3	Clinical Audit	B340	04	100%					2/4	Option	40	7		100%	

Effective from ¹⁰ Prog Year / Month / Year	Contact in School: msc@aecc.ac.uk (tel no. or generic UG/PG/ programme specific email)	Date approved ¹¹ : February 2016	Programme Specification version no. ¹² : 3.1	Placement ¹³ : One optional unit. Minimum of 25 hours outside of usual place of work.
Yr. 1	10	2015		
Yr. 2				
Yr. 3				
Yr. 4				

* Units may be undertaken in more than one year.

Originating Institution(s): AECC School: N/A Partner institution:	Place(s) of Delivery: AECC Norway Sweden	Framework Title (in full): MSc Advanced Professional Practice Programme Award and Title: MSc Advanced Professional Practice (Paediatric Musculoskeletal Health)	Mode(s) of study ¹ : PT Expected Length of study ² : 3-5 years
	Programme HESA JACS code: B340	Interim Award and Titles & required credits: PgCert Advanced Professional Practice (Paediatric Musculoskeletal Health) 60 level 7 PgDip Advanced Professional Practice (Paediatric Musculoskeletal Health) 120 level 7	BU Credit Structure & ECTS ³ : MSc (180 credits; 90ECTS) PgDip (120 credits; 60 ECTS) PgCert (60 credits; 30 ECTS)

Unit identification		Cost Centre(s) ⁴						Unit Details					Assessment Regs ⁷ :		
Unit version no.	Unit name	HESA JACS Subject Code	CC 1	%	HESA JACS Subject Code	CC 2	%	Prog year ⁵ FT	Prog year ⁵ PT*	Core / option	No of credits ⁶	Level (C,I,H, PgC, PgD, M)	Assessment ⁸ Element Weightings ⁹		
													Exam 1	C/Work 1	C/Work 2
3	Professional Clinical Practice	B340	04	100%					1/3	Core	20	7		100%	
3	Evidence-based Practice	B340	04	100%					1/3	Core	20	7		100%	
3	Musculoskeletal Health of the Neonate	B340	04	100%					1/3	Core	20	7		100%	
3	Musculoskeletal Health of the Infant and Toddler	B340	04	100%					1/3	Core	20	7		100%	
3	Growth, Development and Nutrition	B340	04	100%					1/3	Core	20	7		100%	
3	Structured Learning Event 1	B340	04	100%					2/3	Option	20	7		100%	
3	Current Advances in Practice	B340	04	100%					2/3	Option	20	7		100%	
3	Research Methods	B340	04	100%					2/4	Option	20	7		100%	
3	Dissertation	B340	04	100%					2/4	Option	40	7		100%	
3	Audit Methods	B340	04	100%					2/4	Option	20	7		100%	
3	Clinical Audit	B340	04	100%					2/4	Option	40	7		100%	

Effective from ¹⁰ Prog Year / Month / Year	Contact in School: mhc@aecc.ac.uk (tel no. or generic UG/PG/ programme specific email)	Date approved ¹¹ : February 2016	Programme Specification version no. ¹² : 3.1	Placement ¹³ : N/A
Yr. 1	10	2016		
Yr. 2				
Yr. 3				
Yr. 4				

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